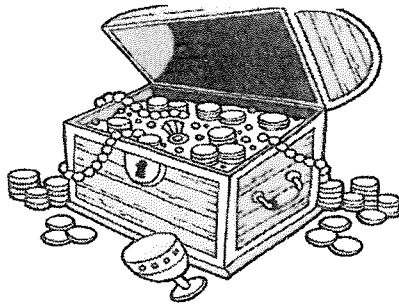


WRITING INSTRUCTIONS

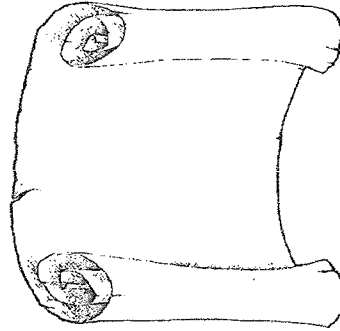
TREASURE



**MINISTERIO
DE
EDUCACIÓN
& BRITISH
COUNCIL
BILINGUAL
PROJECT**

NAME:

TREASURE



You have found a treasure map but you are not able to go to the island. You are going to write instructions for your friend to go and get the treasure. You must look at the map carefully and write your instructions using the information from it.

Complete the planning sheet to help you think about what to write.

Write a title that says what the instructions are for.

Write a list of equipment (things) you need to use for your instructions.

Write a lead in comment to tell your friend what he or she is going to do and why.

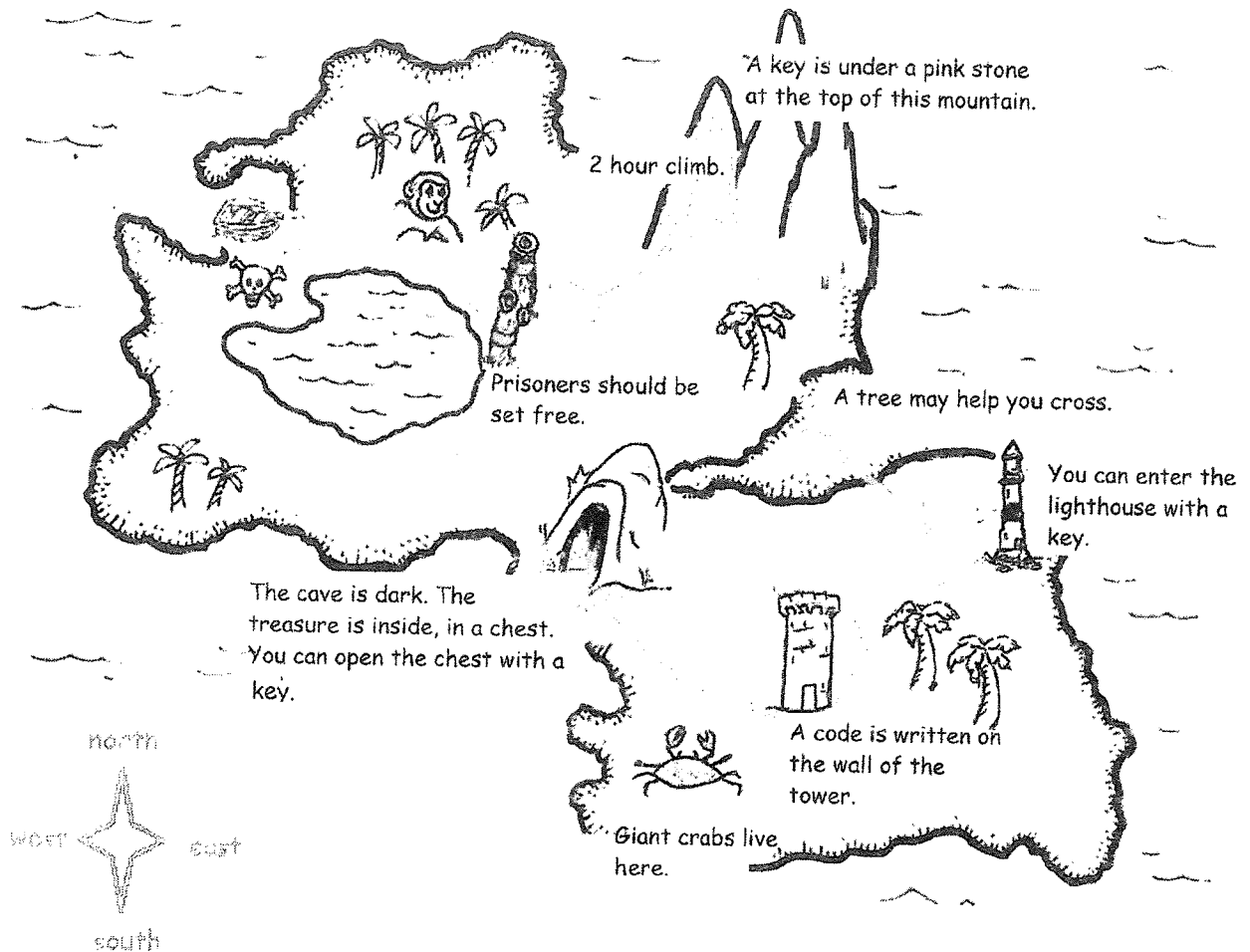
Write your instructions using short and clear sentences.

Write a final comment to tell your friend what to do if he or she finds the treasure.

Use the success criteria to check that you have written clear and complete instructions.

1. Cut the planning sheet from the back page and complete both sides as you read the following pages. Write your name on the top.

2. Study the following map carefully.



3. Follow the route on the map. You will need to say which direction to go in and where to stop. Think about what you have to do at each stopping point. You will also need instructions about how to find the things to collect as the hunt progresses. You may have to warn your friend to be careful about some bad things on the way.

WORD BANKS

3. Underline suitable words that you can use in your text and add these words to Planning Sheet page1.

Connectives:

First, Then, After that, Meanwhile, Finally, Next, After 5 minutes..., Now

regularly, If...then..., when you have..., before, during, subsequently, previously, however, moreover, nevertheless

Adverbs:

carefully, quickly, silently, gently, powerfully, cautiously, anxiously, elegantly, loudly, safely, well, angrily, calmly, perfectly, gradually, bravely, exactly

Warnings:

Be careful of... Take care to..., Watch out for..., Be sure to..., Caution, Beware of..., Do not attempt to..., Keep your ears and eyes open for..., Whatever you do, don't...

Write a list of verbs you will use to make your instructions very clear. Make sure you use as many different verbs as you can. Write them on your planning grid.

Verbs:

climb, walk, take _____




4. Complete planning sheet page 2.

Blank writing area with horizontal lines for text.

Copy your final comment

Blank box for final comment.

Now Check your work using the following success criteria. Draw a face for each criteria.

	  
I have completed and used the planning sheet.	
My title says what the instructions are for.	
My lead comment says what the instructions tell you to do and why.	
I have written a list of things needed to complete the hunt (Equipment)	
I have written at least eight short paragraphs with short, clear sentences.	
I have used imperative verbs.	
I have used connectives, adverbs and warnings from the word banks.	
I have written a conclusion to tell my friend what he or she can do with the treasure.	
I have checked my spelling and punctuation.	



Planning Sheet Page 1

Name

Use the information from the map to complete the chart. You do not need to write in every box.

Connectives	Direction and how to go	Where to stop	Problems/Warnings	Things to collect or use.	Things to look for / check
First	Row to island <i>quickly</i>	at the beach	<i>Make sure</i> nobody has followed	compass	
Next	Walking, east	the tall post	Monkeys <i>be careful of</i>		prisoners

Turn over

Planning Sheet: page two

3. Think of a title for your instructions that explains what they are for. Make your reader want to do them by using an adjective. Remember to use capital letters and/or underline your title.

4. Think of a reason for using the instructions and how you should follow them. (These are your lead in comments).

e.g. Follow these instructions and you can enjoy a delicious chocolate cake. Remember to measure the ingredients carefully.

5. Think of what will happen if the instructions are completed well. (this is your final comment). Use adjectives to make it sound really exciting.

e.g. Now you can share your wonderful cake with your friends and enjoy a fantastic afternoon tea.

6. Think of all the things that will be needed on the hunt. These may be things you need to take or things you will find on the island. Write them on the equipment list.

7. Use this planning sheet for your writing.

- Copy the title and leading statement.
- Write your instructions. Your sentences should be short and clear. For example:


Row to the beach. Check all around you to make sure you have not been followed. Take out your compass.

Next, start walking to the east with the lake on your right. Watch out for monkeys as they can steal your things. Stop at the tall post. If there are any prisoners quickly set them free. Give them water and tell them to hide.

Remember, we use the imperative verb for instructions; we do not write 'you' before the verb.

- Copy the final comment.
- Use the success criteria to check your work.

Now check your work using the following success criteria. Draw a face for each criteria.

	
I have completed and used the planning sheet	
My title goes well with the story	
My description of the main character makes clear why he was so scary.	
I have explained how Scary Neil met Coraline	
I have written four paragraphs with short clear sentences	
I have used verbs in the past.	
I have used connectives, adverbs and adjectives from the planning sheet.	
I have written a conclusion to explain how Scary Neil reacted after Coraline's lesson.	
I have checked my spelling and punctuation.	

