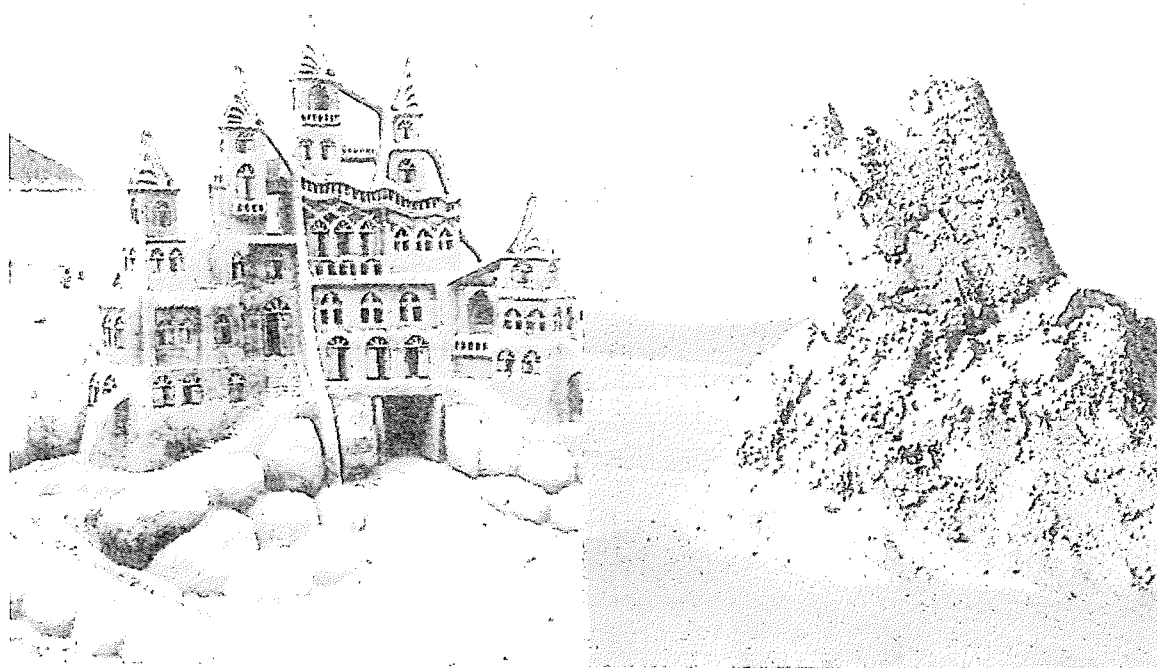


WUOL



YEAR 6 WRITING TEST 1

Name _____

YEAR 6 WRITING TEST 1
MECD/BRITISH COUNCIL BILINGUAL PROJECT
MAY 2014

My Holiday Adventure

You are going to write a story about an extraordinary experience that you had during a family holiday. You will use this story starter to start off your adventure.

Paragraph 1

It was a beautiful, sunny morning. Everyone in my family was relaxed, reading the newspaper, doing the crossword or sleeping. I was looking for shells to put the finishing touches on my amazing sand castle. This time, I wanted to win. As I placed a deep blue mussel shell on the door, suddenly it became enormous or maybe I had become very, very small. The door was no longer made of sand. It was a huge, wooden door. Slowly it opened. There in the entrance was

Choose the character and write an adjective in the space to describe them. Here are some adjectives to help you.

beautiful brave courageous confused dangerous fire breathing furious huge lovely pretty powerful roaring sad simple strong sweet tired weary wicked young



a _____ knight a _____ princess a _____ dragon a _____ cook

Paragraph 2

The character explains that there is a problem. What is it? Choose one of the following or write your own idea.

- There's going to be a special dinner at the castle and the kitchen maids are sick. The king has lost his crown.
- There is a wicked dragon who wants to burn down the castle. The princess has disappeared.
- Your idea _____

In paragraph 2 explain the problem and what you and the character decide to do about it. Remember to use speech marks when someone is speaking. Use interesting verbs and adverbs. Write in the PAST TENSE.

Verbs: *ask, cry, say, shout, whisper* Adverbs: *angrily, anxiously, nervously, quietly, sadly*

Paragraph 3

Explain where you went, what you saw, heard and smelt, how you felt and what happened. Draw a story map or write a list to help you when you write about your adventure. *Remember to include how you got back to the beach.

Circle connectives that you will use in paragraph 3: *but, because, and, suddenly, whenever, afterwards, then, since, unfortunately, eventually, afterwards, however, unfortunately, luckily*

Write a simile that you will use in paragraph 3 to describe something that you saw or to describe how you felt:

_____ as _____ as _____

Write 2 examples of alliteration that you will include, e.g. We went into the dark, damp dungeon.

Paragraph 4

In the final paragraph explain who you told about your adventure and describe how they responded.

Who _____ Their response _____

Write a really good sentence to finish your story.

Now that your plan is complete decide what the title is going to be.

It's now time to write your story but before you do, read this important information.

You will be marked for:

1. your notes in the planning sheet and how you use these in the story
2. how you organise your story
3. the content of your story

Your story should be between 1 and 2 sides of A4. (Folio)

Remember to...

- ✓ Plan properly and use your plan when you write your story.
- ✓ Write in the **past tense** (except for when someone is speaking).
- ✓ Write in paragraphs and sentences.
- ✓ Punctuate sentences correctly using capital letters, full stops, commas, question marks, speech marks and exclamation marks.
- ✓ Use **connectives** to link phrases, sentences and paragraphs, e.g. *but, because, and, suddenly, whenever, afterwards, since, unfortunately, eventually, however, unfortunately, luckily.*
- ✓ Use many different and interesting **verbs, adverbs, nouns and adjectives** to make your story more exciting.
- ✓ Include some **dialogue**.
- ✓ Use **alliteration** and **similes** to make your writing interesting.
- ✓ Give your story a **strong ending**.
- ✓ Give your story a **good title**.

Name _____

It was a beautiful, sunny morning. Everyone in my family was relaxed, reading the newspaper, doing the crossword or sleeping. I was looking for shells to put the finishing touches on my amazing sand castle. This time, I wanted to win. As I placed a deep blue mussel shell on the door, suddenly it became enormous or maybe I had become very, very small. The door was no longer made of sand. It was a huge, wooden door. Slowly it opened. There in the entrance was _____

