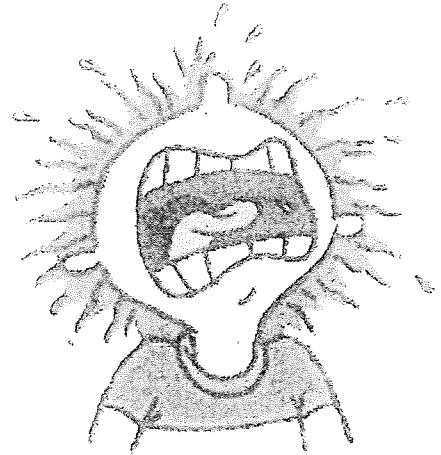


An extract from

Horrid Henry Tricks
the Tooth Fairy

by Francesca
Simon.



MECD &
BRITISH
COUNCIL
BILINGUAL
PROJECT

YEAR 6 READING TEST 1

NAME:

You are going to read an extract from *Horrid Henry Tricks the Tooth Fairy*. Henry is a boy who is always getting into trouble because he wants everything his own way and plays tricks on people to get what he wants.

Glossary(Words that are underlined in the text):

Tooth Fairy: A magical flying girl who takes teeth which have fallen out, and leaves money for them.

Greedy: a person who eats too much

spit: eject/expel saliva from your mouth.

fort: a building built to protect something, a little like a castle. Henry had a model fort.

sick and tired: fed up: A feeling you have when something not nice continues to happen for a long time.

stamp: a thing you put on an envelope to post a letter.

jaw: the bone in your mouth.

faker: a person who does something that is false or not true.

flower bed: a part of a garden where you grow flowers.

"It's not fair," shrieked Horrid Henry. He trampled on Dad's new flower bed, squashing the pansies. "It's just not fair"
Moody Margaret had lost two teeth. Sour Susan had lost three. Clever Clare lost two in one day. Rude Ralph had lost four, two top and two bottom, and could spit on the
5 blackboard from his desk.

Greedy Graham's teeth were pouring out. Even Weepy William had lost one, and that was ages ago.

Every day someone swaggered into school showing off a big black toothy gap and waving fifty cents or even a euro that the Tooth Fairy had brought. Everyone, that is,
10 but Henry.

"It's not fair," shouted Henry again. He yanked on his teeth. He pulled, he pushed, he tweaked, and he tugged.

They would not budge. His teeth were super-glued to his gums.

"Why me?" moaned Henry, stomping on the petunias. "Why am I the only one who
15 hasn't lost a tooth?"

Horrid Henry sat in his fort and scowled. He was sick and tired of other kids flaunting their ugly wobbly teeth and disgusting holes in their gums. The next person who so much as mentioned the word "tooth" had better watch out.

"HENRY!" shouted a squeaky little voice. "Where are you?"
20 Horrid Henry hid behind the branches.

"I know you're in the fort, Henry," said Perfect Peter.

"Go away!" said Henry.

"Look, Henry," said Peter. "I've got something wonderful to show you."

Henry scowled. "What?"

25 "You have to see it," said Peter.

Peter never had anything good to show. His idea of something wonderful was a new stamp, or a book about plants, or a gold star from his teacher saying how perfect he'd been. Still...

Henry crawled out.

30 "This better be good," [he] said, "Or you're in big trouble."

Peter held out his fist and opened it. There was something small and white in Peter's hand. It looked like...no, it couldn't be.

Henry stared at Peter. Peter smiled as wide as he could. Henry's jaw dropped. This was impossible. [His] eyes must be playing tricks on him.

35 Henry blinked. Then he blinked again. His eyes were not playing tricks.

Perfect Peter, his *younger* brother, had a black gap at the bottom of his mouth where a tooth had been.

Henry grabbed Peter. "You coloured in your tooth with a black crayon, you faker."

"Have not!" shrieked Peter. "It fell out. See."

40 Peter proudly poked his finger through the hole in his mouth.

It was true. Perfect Peter had lost a tooth. Henry felt as if a fist had slammed into his stomach.

"Told you," said Peter. He smiled again at Henry.

Henry could not bear to look at Peter's gappy teeth a second longer. This was the

45 worst thing that had ever happened to him.

"I hate you!" shrieked Henry. He was a volcano pouring hot molten lava onto the puny human foolish enough to get in his way.

"AAAAGGGGHHHH!" screeched Peter, dropping the tooth.

Henry grabbed it.

50 "OWWWW!" yelped Peter, "Give me back my tooth."

"Stop being horrid, Henry!" shouted Mum.

Henry dangled the tooth in front of Peter.

"Nah nah ne nah nah," jeered Henry.

Peter burst into tears. "Give me back my tooth!" screamed Peter.

55 Mum ran into the garden. "Give Peter his tooth this minute," said Mum.

"No," said Henry.

Mum looked fierce. She held out her hand. "Give [t]o me right now."

Henry dropped the tooth on the ground. "There," said Horrid Henry.

60 "That's it, Henry," said Mum, "No pudding tonight."

Henry was too miserable to care.

Peter scooped up his tooth. "Look Mum," said Peter.

"My big boy!" said Mum, giving [him] a hug. "How wonderful."

"I'm going to use my money from the Tooth Fairy to

65 buy some stamps for my collection," said Peter.

"What a good idea," said Mum.

Henry stuck out his tongue.

"Henry's sticking out his tongue at me," said Peter.

"Stop it, Henry," said Mum. "Peter, keep that tooth safe for the Tooth Fairy."

"I will," said Peter. He closed his fist tightly around the tooth.



Read the text again.

Answer the following questions. (3 marks)

1. What kind of text do you think this is? Underline the correct answer.

a report a recipe a story a play a biography

2. Who is the author?

3. Where is the setting for this part of the story?

Reading Comprehension: Write numbers in the boxes to place the following events in the order in which they appear in the story. (6 marks)

Mum was angry and looked fierce.

Henry took Peter's tooth and stuck out his tongue.

Henry walked over his father's flower bed.

Peter showed Henry what was in his hand.

Mum hugged Peter because he had lost his tooth.

Henry hid from his younger brother in his fort.

Reading Comprehension: Multiple choice.

Choose the correct answer and circle the letter. (5 marks)

1 From his desk, Rude Ralph could spit on:

- a. the teacher.
- b. some pansies.
- c. the blackboard.
- d. the Tooth Fairy.

2 Peter will use his money from the Tooth Fairy to:

- a. buy some stamps for his mother.
- b. buy some stamps for his collection.
- c. buy a new tooth.
- d. buy a book about plants.

3 As Henry stomped on the petunias he said that he was the only one who hadn't:

- a. trampled on the pansies.
- b. found a tooth.
- c. found a gap.
- d. lost a tooth.

4 Perfect Peter had a black hole at the bottom of his mouth where:

- a. He had coloured a tooth with a black crayon.
- b. He had coloured a tooth with a fake crayon.
- c. A tooth had fallen out.
- d. A tooth had turned bad.

5 Henry was fed up with the other kids showing off their:

- a. ugly wobbly teeth and disgusting holes in their gums.
- b. ugly wobbly gums and disgusting holes in their teeth.
- c. disgusting wobbly gums and ugly holes in their teeth.
- d. disgusting wobbly teeth and ugly holes in their gums.

Focussing on the language:

Vocabulary Look at the words that are highlighted in the text, which are not in the glossary. Write the words you think go with the following definitions. (5 marks)

- _____ : pulled very hard.
- _____ : look bad tempered or angry.
- _____ : walk like a superior person.
- _____ : dessert (the sweet you eat after dinner).
- _____ : press down or crush with your foot.

Adjectives are descriptive words added to nouns. Here is an example. The adjective is underlined. The cat sat on the dirty mat.

Read these sentences and underline the adjectives. Some sentences have more than 1 adjective. (2 marks)

1. There was something small and white in Peter's hand.
2. "Henry!" shouted a squeaky little voice.

Write two adjectives which are used to describe teeth in the story. (2 marks)

Verbs tell us what someone or something is doing. Here is an example. The verb is
underlined. The cat sat on the dirty mat.

Read these sentences and underline the verbs. Some sentences have more than 1 verb. (2 marks)

1. He trampled on Dad's new flower bed, squashing the pansies.
2. I'm going to use my money from the Tooth Fairy to buy some stamps.

The author makes the story interesting by using lots of different verbs.

Read lines 46 to 50. Instead of using "said" when Henry and Peter speak the author uses 3 different verbs. Write 2 of the verbs below. (2 marks)

Which of these words would be a good synonym for the verbs above? (Circle your answer) (1 mark)

said shouted whispered

Focussing on the Writer's Craft

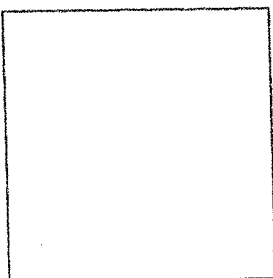
The author gives each of the children in the text a 'Nick name', using an adjective and a real name starting with the same letter: Perfect Peter, Clever Clare, Rude Ralf, Weepy William...

Answer the questions below. (5 marks)

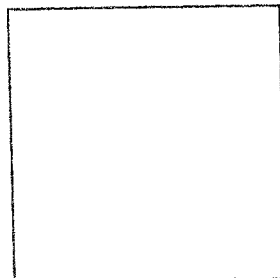
1. Why do you think the author uses an adjective for the children's names?

2. Draw a picture of what you think the following children might often do:

Clever Clare



Greedy Graham



3. What is the name of the boy who does everything correctly all the time?

4. What do we call two or more words that begin with the same letter?

alliteration onomatopoeia rhymes

Reading Comprehension

Write down who or what the [bracketed] words in the text refer to. (4 marks)

Example: *[His] idea of something wonderful was a new stamp,...* (line 26) his = Peter

1. "This better be good," [he] said, "Or you're in big trouble." (line 30)

2. [His] eyes must be playing tricks on him. (line 34)

3. "My big boy!" said Mum, giving [him] a hug. "How wonderful." (line 63)

4. Mum looked fierce. She held out her hand. "Give [it] to me right now." (line 57)

True or False? (5 marks)

1. Henry didn't want his teeth to fall out. _____
2. Mum hugged Henry and Peter. _____
3. Peter and Henry are brothers. _____
4. All of Henry's friends had lost teeth. _____
5. In the fort, Henry was tired. _____

Answer the questions below. (6 marks)

1. What was the small white object which Peter held in his hand?

2. Why does the author say Henry was like a volcano?

3. How was Mum going to punish Henry for being horrid?

4. Why does Henry think that Peter's teacher gives him gold stars?

5. When Henry first saw Peter's tooth his jaw dropped. Why?

6. How did Peter show that he really had a hole in his mouth?

The test is finished. Check that you have answered all the questions.

